

# **Position Information Document**

POSITION TITLE	Education Support Officer
ESO GRADE	3
<b>ESO STREAM</b>	Curriculum
HOURS PER WEEK	
WEEKS PER YEAR	40 weeks (School Terms Only)

# **Key Working Relationships**

- Principal
- Leadership team
- Teaching and non-teaching staff
- School Board
- Parents/caregivers, students, and other members of the school and broader community

## **Broad Purpose**

Under the supervision of the Principal (or delegate), support and assist teachers in their management of students to meet identified educational needs.

## **DUTY STATEMENT**

Receiving little direct supervision, the position will support teaching staff with student learning activities. Duties include, but are not limited to:

- Assist student learning, where some discretion and judgement is involved, including
  evaluation and assessment under the supervision of a teacher, of the learning needs of
  students by employing behavioural management strategies to ensure a safe, orderly and
  successful learning environment.
- Carry out a wide variety of tasks associated with classroom learning experiences (e.g. assisting teachers in preparing, implementing and supervising classrooms and/or intervention programs).
- Apply personal knowledge and initiative to suggest modifications to educational programs to meet the learning needs of specific students, subject to approval of the teacher.
- Supervise and care for students with formally identified special needs including support for individual students or groups of students in accordance with Personalised Plans for Learning (PPL) as required.
- Demonstrate practical activities within a variety of routines, methods, and experiences under supervision of teachers where discretion and judgement are required.
- Participate in the evaluation of programs and student involvement and document student progress/behaviour in SEQTA as directed.
- Provide yard duty support to teachers in accordance with school procedures.
- Assist with identifying student learning/behaviour problems
- Working closely with the Leader of Wellbeing, provide individual and group-based wellbeing support for students aligned to the whole school wellbeing approach.
- Working closely with the Leader of Learning, provide in classroom, and small group student learning support.
- Apply personal knowledge and initiative to suggest modifications to educational programs to meet the learning needs of specific students, subject to approval of the teacher.
- Assist with the day-to-day operations of learning support programs under the direction of the Leader of Learning.
- In consultation with other staff, select reference materials and other educational tools.
- Maintain a record of support / assistance for students with special needs.
- Participate in professional development, staff meetings, review meetings as required.
- Perform any other reasonable duties as required from time to time by the principal, and Leadership Team members
- Assist teachers with the care of students on excursions, sports days/activities and other classroom and associated school/educational activities.
- Assist with physical requirements of students requiring special care.
- Provide general assistance of a supportive nature to teachers when required.
- Actively participate in school activities/events, staff/team meetings, required training and/or professional development and professional reviews.
- Undertake other duties as required/directed by the Principal (or delegate).

#### PERSON SPECIFICATIONS

- A Certificate IV in Education / Education Support (or equivalent) and/or relevant demonstrated knowledge and experience in a comparable role. Prior experience working in an education environment is highly desirable.
- Demonstrated ability working and communicating effectively with children. Experience working with children with special needs is highly desirable.
- Willingness to uphold and contribute to the culture and ethos of our Catholic school.
- Ability to implement positive and supportive behaviour management practices and be a good role model for students.
- Excellent interpersonal and communication skills (verbal and written) and proven ability to develop a strong positive rapport with students, staff, and parents/caregivers and foster effective professional relationships.
- Able to work with minimal direction and supervision and analyse and plan approaches to apply effective solutions to a range of problems.
- Self-motivated, resilient, and able to work productively in a complex environment as an effective and positive team member and supervise other staff, as applicable.
- High level organisational and time management skills, able to effectively prioritise tasks, be proactive and able to work under pressure and meet required timelines.
- Demonstrated ability to work with little direct supervision, take responsibility for own outcomes in relation to role requirements and take significant initiative and responsibility to support educational and school outcomes.
- Demonstrated high level of confidentiality, trust, integrity, and work ethic.
- Demonstrated advanced computer skills, knowledge, and experience, with particular expertise in the Microsoft Office suite.
- Ability to deal effectively with unexpected situations and/or emergencies.
- An active commitment to ongoing professional learning and development.
- Support the development of a best practice WHS culture in the College

#### SPECIFIC REQUIREMENTS

- Applicable First Aid Certificate relevant to the role requirements
- Current and acceptable Working with Children Clearance
- Current Catholic Education SA SAVA Clearance or willing to obtain
- Current valid Responding to Risks of Harm, Abuse and Neglect Education and Care certificate (Update, Fundamentals and Masterclass)
- Actively participate in regular performance reviews and undertake training as required

\*\*CESA Staff do not need to be vaccinated against COVID-19 as a condition of employment, with the exception of CESA Staff working in High-Risk Settings. CESA Staff are however strongly encouraged to have and maintain an Up-To-Date Vaccination Status in accordance with the ATAGI statement. The vaccination requirement for CESA Staff working in High-Risk Settings is a condition of employment or engagement unless an exemption is approved in accordance with the CESA COVID-19 Vaccination Policy.

### OCCUPATIONAL HEALTH SAFETY & WELFARE

This role is deemed to be a Worker under the South Australian Work Health and Safety (WHS) Act 2012.

As a Worker, while at work you must:

- take reasonable care for your own health and safety
- take reasonable care that your actions or omissions do not adversely affect the health and safety of other persons
- comply, in so far as you are reasonably able to, with any reasonable instruction given by the employer
- cooperate with any reasonable policy or procedure of the employer that is related to health and safety at the workplace that has been notified to workers

Reference: Division 4. Section 28 WHS Act 2012

This position information document indicates the general nature and level of work performed by the incumbent and is not intended as a comprehensive listing of all responsibilities, tasks, and outcomes.