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| --- | --- | --- | --- | --- | --- |
| Time | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 8:00-8:30 | Planning time for the day and setting the scene | Planning time for the day and setting the scene | Planning time for the day and setting the scene | Planning time for the day and setting the scene | Planning time for the day and setting the scene |
| 8:30-9:15 | pastoral care & PRAYER | pastoral care & PRAYER | pastoral care & PRAYER | pastoral care & PRAYER | pastoral care & PRAYER |
| 9:15-10:15 | Learning Block**Mathematics**  | Learning Block**English** | Learning Block**Mathematics**  | Learning Block**English** | Learning Block**Science** |
|  |  |  |  |  |
| 10:15-11:15 | Morning snack break and outside time | Morning snack break and outside time | Morning snack break and outside time | Morning snack break and outside time | Morning snack break and outside time |
| 11:15-12:15 | Learning Block **Health and PE**  | Learning Block**Mathematics**  | Learning Block**English** | Learning Block**Science** | Learning Block **HASS** |
|  |  |  |  |  |
| 12:15-1:00 | Lunch and outside time and exercise | Lunch and outside time and exercise | Lunch and outside time and exercise | Lunch and outside time and exercise | Lunch and outside time and exercise |
| 1:00-2:00 | Learning Block **HASS** | Learning Block**Science** | Learning block **Technologies**  | Learning Block **Religious Education**  | Learning Block **Health and PE**  |
|  |  |  |  |  |
| 2:00-2:50 | Reading and literacy Free reading or writing | Reading and literacy Free reading or writing | Mindfulness | Reading and literacy Free reading or writing | Reading and literacy Free reading or writing |
| 2:50-3:30 | Learning block **Technologies** | Learning Block **Religious Education** | Learning Block **Languages** | Learning Block **Arts**  | Learning Block **Languages** |
|  |  |  |  |  |
| 3:30-3:45 |  Reflection on the day and needs for tomorrow Opportunities for Meditation/Prayer What key capabilities were evidenced today? |