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| Time | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 8:00-8:30 | Planning time for the day and setting the scene | | | | |
| 8:30-9:15 | CHECK IN & PRAYER | | | | |
| 9:15-10:15 | Learning Block  **Numeracy** | Learning Block  **Literacy** | Learning Block  **Numeracy** | Learning Block  **Literacy** | Learning Block  **Numeracy** |
| How might we use linear measurement in our world?  [years-3-6/mathematics/year-3-measurement-concepts-](https://www.cesa.catholic.edu.au/learning-online/learning-resources/years-3-6/mathematics/year-3-measurement-concepts-) | How do creators of texts influence readers and viewers?  [years-3-6/english/critical-reading-of-texts](https://www.cesa.catholic.edu.au/learning-online/learning-resources/years-3-6/english/critical-reading-of-texts) | How might we use linear measurement in our world?  [years-3-6/mathematics/year-3-measurement-concepts-](https://www.cesa.catholic.edu.au/learning-online/learning-resources/years-3-6/mathematics/year-3-measurement-concepts-) | How do creators of texts influence readers and viewers?  [years-3-6/english/critical-reading-of-texts](https://www.cesa.catholic.edu.au/learning-online/learning-resources/years-3-6/english/critical-reading-of-texts) | How might we use linear measurement in our world?  [years-3-6/mathematics/year-3-measurement-concepts-](https://www.cesa.catholic.edu.au/learning-online/learning-resources/years-3-6/mathematics/year-3-measurement-concepts-) |
| 10:15-11:15 | Morning snack break outside time | | | | |
| How can we use Christian Meditation to nurture our wellbeing?  [prayer/christian-meditation-](https://www.cesa.catholic.edu.au/learning-online/learning-resources/prayer/christian-meditation-) | How can we nurture our wellbeing? [wellbeing/nurturing-wellbeing](https://www.cesa.catholic.edu.au/learning-resources/wellbeing/nurturing-wellbeing) | How can we use Christian Meditation to nurture our wellbeing?  [prayer/christian-meditation-](https://www.cesa.catholic.edu.au/learning-online/learning-resources/prayer/christian-meditation-) | How can we nurture our wellbeing? [wellbeing/nurturing-wellbeing](https://www.cesa.catholic.edu.au/learning-resources/wellbeing/nurturing-wellbeing) | How can we engage in contemplative prayer? [prayer/christian-meditation-](https://www.cesa.catholic.edu.au/learning-online/learning-resources/prayer/christian-meditation-) |
| 11:15-12:15 | Learning Block  **Literacy** | Learning Block  **Numeracy** | Learning Block  **Literacy** | Learning Block  **Languages** | Learning Block  **Health/PE** |
| How do creators of texts influence readers and viewers?  [years-3-6/english/critical-reading-of-texts](https://www.cesa.catholic.edu.au/learning-online/learning-resources/years-3-6/english/critical-reading-of-texts) | How might we use linear measurement in our world?  [years-3-6/mathematics/year-3-measurement-concepts-](https://www.cesa.catholic.edu.au/learning-online/learning-resources/years-3-6/mathematics/year-3-measurement-concepts-) | How do creators of texts influence readers and viewers?  [years-3-6/english/critical-reading-of-texts](https://www.cesa.catholic.edu.au/learning-online/learning-resources/years-3-6/english/critical-reading-of-texts) | How would we research, explore and understand the relationship between culture and land for Australia’s First Peoples?  [years-3-6/languages/relationships-2](https://www.cesa.catholic.edu.au/learning-online/learning-resources/years-3-6/languages/relationships-2) | What strategies can I use to manage physical, social and emotional change?  [years-3-6/health-physical-education/year-3-and-4-managing-through-change](https://www.cesa.catholic.edu.au/learning-online/learning-resources/years-3-6/health-physical-education/year-3-and-4-managing-through-change) |
| 12:15-1:00 | Lunch, outside time and exercise | | | | |
| How can I use a mixture of movements to keep healthy?  [years-3-6/health-physical-education/year-3-and-4-understanding-movement](https://www.cesa.catholic.edu.au/learning-online/learning-resources/years-3-6/health-physical-education/year-3-and-4-understanding-movement) | How can we be creative with our physical activity?  [years-3-6/health-physical-education/year-3-6-physical-activity-in-the-online-world-](https://www.cesa.catholic.edu.au/learning-online/learning-resources/years-3-6/health-physical-education/year-3-6-physical-activity-in-the-online-world-) | How can I use a mixture of movements to keep healthy?  [years-3-6/health-physical-education/year-3-and-4-understanding-movement](https://www.cesa.catholic.edu.au/learning-online/learning-resources/years-3-6/health-physical-education/year-3-and-4-understanding-movement) | How can we be creative with our physical activity?  [years-3-6/health-physical-education/year-3-6-physical-activity-in-the-online-world-](https://www.cesa.catholic.edu.au/learning-online/learning-resources/years-3-6/health-physical-education/year-3-6-physical-activity-in-the-online-world-) | How can I use a mixture of movements to keep healthy?  [years-3-6/health-physical-education/year-3-and-4-understanding-movement](https://www.cesa.catholic.edu.au/learning-online/learning-resources/years-3-6/health-physical-education/year-3-and-4-understanding-movement) |
| 1:00-2:00 | Learning Block  **Integrated Learning: Sustainability/Interconnection**  **Science or HASS** | Learning Block  **Religious Education** | Learning block  **Integrated Learning: Sustainability/Interconnection**  **Technologies** | Learning Block  **Religious Education** | Learning Block  **Integrated Learning: Sustainability/Interconnection**  **Arts** |
| What are the interconnections between living things?  How do the actions of humans influence our natural world?  [years-3-6/science/systems-show-the-interconnection-between-things](https://www.cesa.catholic.edu.au/learning-online/learning-resources/years-3-6/science/systems-show-the-interconnection-between-things)  How do different views about the environment influence approaches to sustainability?  How can people use environments more sustainably?  [years-3-6/human-and-social-sciences/year-4-animal-habilts](https://www.cesa.catholic.edu.au/learning-online/learning-resources/years-3-6/human-and-social-sciences/year-4-animal-habilts) | What does the Sacrament of Reconciliation teach us about God’s love and forgiveness?  [years-3-6/religious-education/sample-units-for-online-r-e-learning](https://www.cesa.catholic.edu.au/learning-online/learning-resources/years-3-6/religious-education/sample-units-for-online-r-e-learning) | Tiny homes are becoming very popular for people wanting to reduce their carbon footprint. If you could design a tiny home with a low carbon footprint for your family what would it look like?  [years-3-6/technologies/sustainability](https://www.cesa.catholic.edu.au/learning-online/learning-resources/years-3-6/technologies/sustainability) | What does the Sacrament of Reconciliation teach us about God’s love and forgiveness?  [years-3-6/religious-education/sample-units-for-online-r-e-learning](https://www.cesa.catholic.edu.au/learning-online/learning-resources/years-3-6/religious-education/sample-units-for-online-r-e-learning) | How can I communicate my thoughts, ideas and emotions through photography?  [years-3-6/the-arts/following-a-design-brief-to-take-photographs](https://www.cesa.catholic.edu.au/learning-online/learning-resources/years-3-6/the-arts/following-a-design-brief-to-take-photographs) |
| 2:00-2:45 | What went well today? What are you looking forward to tomorrow? What support do you need? opportunities for prayer/meditation | | | | |