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| Time | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 8:00-8:30 | Planning time for the day and setting the scene | | | | |
| 8:30-9:15 | CHECK IN & PRAYER | | | | |
| 9:15-10:15 | Learning Block  **Numeracy** | Learning Block  **Literacy** | Learning Block  **Numeracy** | Learning Block  **Literacy** | Learning Block  **Numeracy** |
|  |  |  |  |  |
| 10:15-11:15 | Morning snack break  and outside time | Morning snack break  and outside time | Morning snack break  and outside time | Morning snack break  and outside time | Morning snack break  and outside time |
| 11:15-12:15 | Learning Block  **Literacy** | Learning Block  **Numeracy** | Learning Block  **Literacy** | Learning Block  **Languages** | Learning Block  **Health/PE** |
|  |  |  |  |  |
| 12:15-1:00 | Lunch and outside time  and exercise | Lunch and outside time  and exercise | Lunch and outside time  and exercise | Lunch and outside time  and exercise | Lunch and outside time  and exercise |
| 1:00-2:00 | INTEGRATED Learning Block  **Sustainability/Interconnection**  **HASS or Science** | **Religious Education** | INTEGRATED Learning block  **Sustainability/Interconnection**  **Technologies** | **Religious Education** | INTEGRATeD Learning Block  **Sustainability/Interconnection**  **Arts** |
|  |  |  |  |  |
| 2:00-2:45 | What went well today? What are you looking forward to tomorrow? WHAT KEY CAPABAILITIES DID YOU EVIDENCE? What support do you need? opportunities for prayer/meditation | | | | |