|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Time | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 9:00 – 9:20 | Class checking in  Prayer | class check in  prayer | class check in  prayer | class check in  prayer | class check in  prayer |
| 9:20-10 | Learning Block  **Literacy** | Learning Block  **Literacy** | Learning Block  **Literacy** | Learning Block  **Literacy** | Learning Block  **Literacy** |
| [reception-year-2/english/phonics-and-word-knowledge](https://www.cesa.catholic.edu.au/learning-online/learning-resources/reception-year-2/english/phonics-and-word-knowledge) | [reception-year-2/english/encouraging-good-reading-habits](https://www.cesa.catholic.edu.au/learning-online/learning-resources/reception-year-2/english/encouraging-good-reading-habits) | [reception-year-2/english/communicating](https://www.cesa.catholic.edu.au/learning-online/learning-resources/reception-year-2/english/communicating) | [reception-year-2/english/encouraging-good-reading-habits](https://www.cesa.catholic.edu.au/learning-online/learning-resources/reception-year-2/english/encouraging-good-reading-habits) | [reception-year-2/english/using-literacy-in-different-ways-](https://www.cesa.catholic.edu.au/learning-online/learning-resources/reception-year-2/english/using-literacy-in-different-ways-) |
| 10:00-10:15 | physical activity | physical activity | physical activity | physical activity | physical activity |
| 10:15-10:55 | LEARNING BLOCK  Numeracy | Learning Block  **Numeracy** | Learning Block  **Numeracy** | Learning Block  **Numeracy** | Learning Block  **Numeracy** |
| [reception-year-2/mathematics/year-1-number-and-algebra](https://www.cesa.catholic.edu.au/learning-resources/r-y2/mathematics/year-1-number-and-algebra) | [reception-year-2/mathematics/year-2-number-and-algebra](https://www.cesa.catholic.edu.au/learning-online/learning-resources/reception-year-2/mathematics/year-2-number-and-algebra) | [reception-year-2/mathematics/mathematical-fluency](https://www.cesa.catholic.edu.au/learning-online/learning-resources/reception-year-2/mathematics/mathematical-fluency) | [reception-year-2/mathematics/year-2-measurement-and-geometry](https://www.cesa.catholic.edu.au/learning-online/learning-resources/reception-year-2/mathematics/year-2-measurement-and-geometry) | [reception-year-2/mathematics/year-1-measurement-and-geometry](https://www.cesa.catholic.edu.au/learning-online/learning-resources/reception-year-2/mathematics/year-1-measurement-and-geometry) |
| 10:55-11:15 | snack break  outside time | snack break  outside time | snack break  outside time | snack break  outside time | snack break  outside time |
| 11:15-11:30 | LISTENING ACTIVITY   * Story * Songs * Music | LISTENING ACTIVITY   * Story * Songs * Music | LISTENING ACTIVITY   * Story * Songs * Music | LISTENING ACTIVITY   * Story * Songs * Music | LISTENING ACTIVITY   * Story * Songs * Music |
| 11:30-12:10 | Learning Block  **Inquiry /**  **Integrated learning** | Learning Block  **Religious Education** | Learning Block  **Inquiry /**  **Integrated learning** | Learning Block  **Religious Education** | Learning Block  **Inquiry /**  **Integrated learning** |
| [reception-year2/science/reception-change](https://www.cesa.catholic.edu.au/learning-resources/r-y2/science/reception-change)  [reception-year-2/human-and-social-sciences/year-1-personal-timeline](https://www.cesa.catholic.edu.au/learning-online/learning-resources/reception-year-2/human-and-social-sciences/year-1-personal-timeline) | *We can learn lots about God if we look around us*  [*reception-year-2/religious-education/sample-units-for-online-r-e-learning*](https://www.cesa.catholic.edu.au/learning-online/learning-resources/reception-year-2/religious-education/sample-units-for-online-r-e-learning) | [reception-year-2/human-and-social-sciences/year-1-changes-in-education](https://www.cesa.catholic.edu.au/learning-online/learning-resources/reception-year-2/human-and-social-sciences/year-1-changes-in-education) | *We can learn lots about God if we look around us*  [*reception-year-2/religious-education/sample-units-for-online-r-e-learning*](https://www.cesa.catholic.edu.au/learning-online/learning-resources/reception-year-2/religious-education/sample-units-for-online-r-e-learning) | [reception-year-2/health-physical-education/growing-and-changing](https://www.cesa.catholic.edu.au/learning-online/learning-resources/reception-year-2/health-physical-education/growing-and-changing)  [reception-year-2/the-arts/media-arts](https://www.cesa.catholic.edu.au/learning-online/learning-resources/reception-year-2/the-arts/media-arts) |
| 12.10-12.30 | Reflection on the day’s learning  planning for afternoon | Reflection on the day’s learning  planning for afternoon | Reflection on the day’s learning  planning for afternoon | Reflection on the day’s learning  planning for afternoon | Reflection on the day’s learning  planning for afternoon |
| 12:30-1.45 | lunch break | lunch break | lunch break | lunch break | lunch break |
| 1:45 – 3:00 | home learning experiences wellbeing  Key capabilities reflection  opportunity for meditation/prayer | home learning experiences wellbeing  Key capabilities reflection  opportunity for meditation/prayer | home learning experiences wellbeing  Key capabilities reflection  opportunity for meditation/prayer | home learning experiences wellbeing  Key capabilities reflection  opportunity for meditation/prayer | home learning experiences wellbeing  Key capabilities reflection  opportunity for meditation/prayer |

**Inquiry / Integrated learning** could include any of the following:

RE, HASS, Arts, Science, English, Mathematics, Technologies, Health and PE, Languages

Engage the interests and curiosities of the students

**Home learning experiences / wellbeing**

* This time should be flexible, will look different in different homes, and takes into account the varying home contexts of students
* The choice of experiences could come from a negotiation between the child and parents/carers (where appropriate and possible)
* The teacher might support students and families with ideas (where needed)
* Students could be encouraged to be offline at least some of the time, and it could involve outside time
* Students could produce texts, artefacts or knowledge to share with the class at another time
* Time for stillness is important

Some examples could include:

* A gardening project
* Cooking
* Art / Craft projects
* Prayer
* Everyday life skills, eg learning to make their bed
* Christian Meditation, quiet time
* Going for a walk around the block, perhaps taking photos of things in the environment to use to make a digital book
* Drawing and writing a letter to grandparents
* Family time