|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Time | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 9:00 – 9:20 | Class checking in  Prayer | class check in  prayer | class check in  prayer | class check in  prayer | class check in  prayer |
| 9:20-10 | Learning Block  **Literacy** | Learning Block  **Literacy** | Learning Block  **Literacy** | Learning Block  **Literacy** | Learning Block  **Literacy** |
|  |  |  |  |  |
| 10:00-10:15 | physical activity | physical activity | physical activity | physical activity | physical activity |
| 10:15-10:55 | Learning Block  **Numeracy** | Learning Block  **Numeracy** | Learning Block  **Numeracy** | Learning Block  **Numeracy** | Learning Block  **Numeracy** |
|  |  |  |  |  |
| 10:55-11:15 | snack break  outside time | snack break  outside time | snack break  outside time | snack break  outside time | snack break  outside time |
| 11:15-11:30 | LISTENING ACTIVITY   * Story * Songs * Music | LISTENING ACTIVITY   * Story * Songs * Music | LISTENING ACTIVITY   * Story * Songs * Music | LISTENING ACTIVITY   * Story * Songs * Music | LISTENING ACTIVITY   * Story * Songs * Music |
| 11:30-12:10 | Learning Block  **Inquiry /**  **Integrated learning** | Learning Block  **Religious Education** | Learning Block  **Inquiry /**  **Integrated learning** | Learning Block  **Religious Education** | Learning Block  **Inquiry /**  **Integrated learning** |
|  |  |  |  |  |
| 12.10-12.30 | Reflection on the day’s learning  planning for afternoon | Reflection on the day’s learning  planning for afternoon | Reflection on the day’s learning  planning for afternoon | Reflection on the day’s learning  planning for afternoon | Reflection on the day’s learning  planning for afternoon |
| 12:30-1.45 | lunch break | lunch break | lunch break | lunch break | lunch break |
| 1:45 – 3:00 | home learning experiences wellbeing  Opportunities for meditation/prayer | home learning experiences wellbeing  Opportunities for meditation/prayer | home learning experiences wellbeing  Opportunities for meditation/prayer | home learning experiences wellbeing  Opportunities for meditation/prayer | home learning experiences wellbeing  Opportunities for meditation/prayer |

**Inquiry / Integrated learning** could include any of the following:

RE, HASS, The Arts, Science, English, Mathematics, Technologies, Health and PE, Languages

Engage interests and curiosities of the students

**Home learning experiences / wellbeing**

* Flexible, can look different in different homes
* Could come from a negotiation between the child and parents/carers (where appropriate and possible)
* Supported with ideas from the teacher (where needed)
* Encouraged to be offline, and could involve outside time
* Could produce texts, artefacts or knowledge to share with the class the next day

Some examples could include:

* A gardening project
* Cooking
* Art / Craft projects
* Everyday life skills, eg learning to make their bed
* Meditation, quiet time
* Going for a walk around the block, perhaps taking photos of things in the neighbourhood to use to make a book
* Drawing and writing a letter to grandparents
* Family time