

# When constructing a timetable...

## Principles

- Expectations of learning are clear (what, when, how and why)
- The tone of the day is set
- Key concepts, ideas and/or understanding is clear and focused
- Pedagogy is purposeful, engaging, and authentic, and generates thought provoking inquiry questions that evokes their curiosity
- Students' own knowledge and expertise is valued
- Assessments create new knowledge
- Learning promotes student creativity, curiosity, discovery and knowledge
- Connection is maintained and progress is monitored by touch points and interventions
- Opportunities are provided for collaboration and independent work
- How and when technology is used is transparent and purposeful
- Resources required for learning should be easily accessible for students
- Learning engages head, heart, body and spirit



## Role of Teachers

- Timetable structure conducive to learning
- Nurturing and inspiring presence
- Setting clear expectations
- Creating safe, social, and friendly learning environments



## Wellbeing

- Relationships
- Resilience
- Gratitude
- Persistence
- Faith & Prayer



## Technology

- Purposeful
- Creative
- Empowering
- Agency



## Pedagogy

- Collaborative
- Facilitation
- Personalised
- Engagement
- Dialogical

- Cognitive
- Physical
- Emotional
- Social
- Spiritual