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|  | **Highlight between square brackets – please insert your school logo here** |
| **What is an SBAT?**   * Students in Years 10-12 can commence a traineeship or apprenticeship while at school, as a contribution to their SACE/Senior Secondary Certificate * SBATs include a wide range of trades and other occupations, and can lead to work, self-employment or further study * A substantial part of a student’s Stage 1 and Stage 2 SACE requirements can be fulfilled through recognition of SBAT training * Students attend paid work and training for a minimum of eight hours per week while continuing to meet their other SACE and school commitments * An SBAT must first be negotiated with school staff to ensure that it can be accommodated with the SACE/ Senior Secondary Certificate prior to committing to an arrangement through other parties   **Contacts and Resources**   * School Career Advisors or VET Coordinators *School to insert names School to insert names School to insert names School to insert names School to insert names DELETE LINES NOT REQUIRED* * Websites   www.australianapprenticeships.gov.au  www.skills.sa.gov.au  www.ais.sa.edu.au  www.cesa.catholic.edu.au   * SBAT Training Contract approval requires the School Principal’s endorsement of the SBAT on the Training Plan, as being integral to the school program * The student (and, if under 18 years of age, their parent/carer) signs a legally-binding Training Contract with the employer * SBAT’s are intended to be converted to full-time and completed once the student leaves school at the end of Year 12 | **Recommended First Steps**   * Career planning – an SBAT should form part of a student’s long-term career goals * Research and investigate all options   + *Is this the right time to begin an SBAT? What are other options?*   + *Which apprenticeship/ traineeship vocation?*   + *Network with family, friends and local community contacts*   + *Work experience, a VET course or part-time work in the area of interest can help in decision making*   + *Discuss plans with school staff.* |